

# Cougar Cubs Preschool

Family Handbook  
2026-2027

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## Program Locations, Office Hours, & Contact Information

<p><u>Cougar Cubs East</u> 1331 North Blue Road Greenfield, IN 46140</p> <p>(317) 462-4491</p> <p>Office Hours: 7:00 AM-4:30 PM</p>	<p><u>Cougar Cubs West</u> 700 North Broadway Street Greenfield, IN 46140</p> <p>(317) 477-4622</p> <p>Office Hours: 7:00 AM-4:30 PM</p>	<p><u>Cougar Cubs Weston</u> 140 Polk Street Greenfield, IN 46140</p> <p>(317) 462-1492</p> <p>Office Hours: 7:00 AM-4:30 PM</p>
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Cougar Cubs Preschool operates three locations that share a consistent curriculum. However, specific services and resources may differ by site, which may result in some variations in experience. Regardless of location, we are dedicated to working with families to make each child's time at Cougar Cubs a positive and enriching one.

### Our Mission

Cougar Cubs Preschool welcomes and embraces all preschool children and is committed to developing the whole child.

### Our Beliefs

We believe that all children are capable, creative, and caring learners with a natural love of learning. We believe in fostering a sense of belonging by building partnerships with students, families, and staff.

### Our Vision

We strive to promote positive outcomes for all students through intentional learning in natural, inclusive environments. Our goal is to build the foundation for future learning, creating seamless educational experiences and transitions throughout each child's educational journey.



## Curriculum, Instruction, & Assessment

### Standards

Early learning is a valuable component to your child's future success in school, work, and life. We recognize the importance of developing foundational skills as well as learning through play. All activities implemented in the classroom are guided by our standards, the Early Learning Foundations. The Early Learning Foundations are accessible online at

<https://www.in.gov/doe/students/indiana-academic-standards/indiana-early-learning-foundations/>.

We utilize a variety of curricular materials to support all domains of development. Some curricular supplements that will be used in your child's classroom include: Handwriting Without Tears, Everyday Math, Heggerty, Second Steps, Trust-Based Relational Intervention, and High Scope – Literacy.

Your child will receive instruction in whole-group, small-group, and individual settings. Instruction in the classroom is provided through teacher-led and child-led experiences. These experiences are designed with a focus on whole-child learning, to develop their skills in language, literacy, mathematics, science, social studies, creative arts, social-emotional learning, and motor skills. Your child will also have daily opportunities for open-ended learning.

### Inclusive Model

Greenfield-Central Community School Corporation is committed to educating children in their Least Restrictive Environment alongside their peers. The commitment to inclusive education begins in preschool. Our preschool program provides a continuum of services for all preschool children ages 3-5, regardless of their disability, race, ethnicity, language, or gender.

### Assessment

Throughout the year, your child's teacher will assess student learning and make on-going observations. Our teachers have created a locally developed assessment tool for all students. This tool allows teachers to monitor growth over time and celebrate each child's individual progress.

The assessment is completed three times a year (fall, winter, and spring) and focuses on the whole child. It looks at skills across several key areas, including:

- Early Math Skills – such as recognizing colors and shapes, counting, number identification, patterns, and understanding positional words (like above, below, or between).
- Early Literacy Skills – including name recognition and writing, rhyming, phonological awareness (hearing and playing with sounds), following directions, and early writing and drawing skills.
- Fine Motor Development – such as cutting skills, pencil grip, tracing, and drawing.
- Social-Emotional Development – including recognizing and managing feelings, impulse control, asking for help, problem-solving, interactions with peers, and regulating emotions.
- Approaches to Learning – such as attention to task, transitions, engagement in play, and adapting to changes in routines.

Teachers use this information to guide instruction, provide support where needed, and share meaningful feedback with families. The goal of this assessment is not to label or compare children, but to better

understand how each child is growing and how we can best support their learning and development throughout the year.

### ISPROUT

We also utilize the Indiana Student Performance Readiness and Observation of Understanding Tool, ISPROUT, to assess all students receiving special education services. ISPROUT measures children's knowledge in Social Foundations, Language and Literacy, Mathematics, Science, Social Studies, Physical Well-Being and Motor Development, and Fine Arts. ISPROUT is not a traditional standardized test; students do not select answers to questions. Rather, our teachers use this tool to make close observations and document student learning during a typical school day.

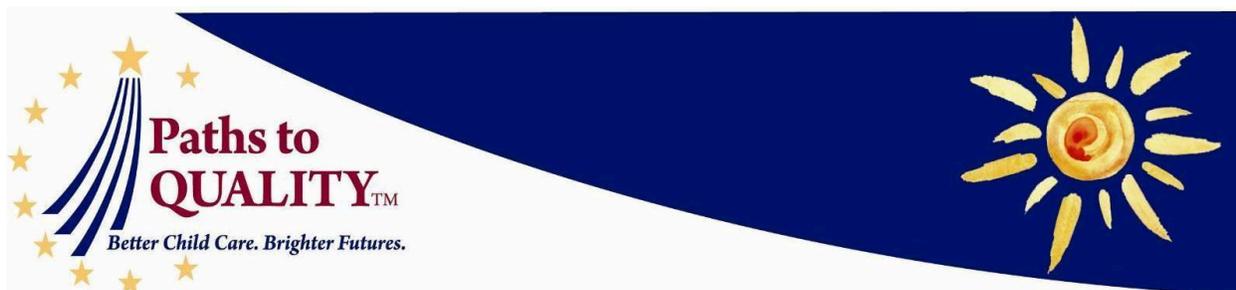
### Family Engagement

Cougar Cubs Preschool recognizes that you are your child's first teacher. Therefore, we believe in a partnership approach to educating the whole child. We welcome your involvement in supporting your child's learning within our program, including open houses, family literacy nights, celebrations, and end of the year ceremonies.

In addition, your child's teacher will communicate with you in several ways:

- **Ongoing Communication:** Your child's teacher will share daily and weekly news detailing your child's learning experiences via ParentSquare. Additional communication could come in various forms, including phone calls or print.
- **Conferences:** Your child's teacher will provide you with the opportunity to have two conferences throughout the year. You may always schedule additional conferences with your child's teacher.
- **Preschool Family Association:** Cougar Cubs Preschool is proud of our Preschool Family Association. Family members and preschool staff members meet to discuss questions related to preschool, to collaborate on special events, and to build relationships between families and staff members.

### Paths to QUALITY



Research overwhelmingly demonstrates that high quality early childhood programs prepare children for future success in school, work, and life. In the first five years of life, children's brains undergo exponential brain development. The brain develops in reaction to the environment, and experiences in a child care program can contribute to that brain development. Quality rating and improvement systems measure performance in early childhood programs to ensure quality care for children.

Cougar Cubs Preschool is currently rated a Level Three out of the four levels on the Paths to QUALITY rating system by the state of Indiana. States across the nation use quality rating and improvement systems, and Paths to QUALITY is Indiana's Child Care Quality Rating and Improvement System. Our rating validates the effort put forth by our teachers to ensure that your child receives quality care, including: a healthy and safe environment, planned curriculum, and an environment that supports children's learning.

Each of the four levels of Paths to QUALITY addresses higher standards of care in early learning.

1. Level One: Health and safety needs of children are met
  - a. Meets basic health and safety requirements
  - b. Staff are trained in First Aid, CPR, Child Development, Nutrition, and Health and Safety
  - c. Classrooms are monitored annually to ensure compliance with licensing regulations
2. Level Two: Environment supports children’s learning
  - a. Provide a consistent daily schedule
  - b. Plan activities for children
  - c. Provide relevant program information for families
3. Level Three: Planned curriculum guides child development and school readiness
  - a. Implement a planned curriculum to guide learning
  - b. Provides professional development for staff to increase quality of care and learning
  - c. Incorporate family and staff input into their program
4. Level Four: National accreditation (the highest indicator of quality) is achieved
  - a. Program seeks and achieves accreditation by a nationally recognized body of accreditation, such as NAEYC (The National Association for the Education of Young Children)
  - b. The ten standards of accreditation with NAEYC include: Relationships, Curriculum, Teaching, Assessment of Child Progress, Health, Staff Competencies, Preparation, and Support, Families, Community Relationships, Physical Environment, and Leadership and Management

To learn more about Paths to QUALITY, please visit: <https://www.in.gov/fssa/2554.htm>

## Program Overview

Program Option	Monday-Friday	Monday, Wednesday, Friday	Tuesday and Thursday
Full Day Preschool	8:00 AM-2:00 PM \$150 per week GC Staff: \$120 per week	8:00 AM-2:00 PM \$100 per week GC Staff: \$70 per week	8:00 AM-2:00 PM \$75 per week GC Staff: \$60 per week
Preschool with Extended Care	7:00 AM-4:30 PM \$180 per week GC Staff: \$150 per week	7:00 AM-4:30 PM \$115 per week GC Staff: \$100 per week	7:00 AM-4:30 PM \$85 per week GC Staff: \$70 per week
Preschool Instructional Day <i>(Per Case Conference Committee placement only)</i>	8:00 AM-11:30 AM <i>If space is available, our preschool students who receive special education services in the classroom as their FAPE are welcome to stay for extended care for a fee. Please reach out to the Director of Preschool &amp; Early Learning if you are interested.</i>		

\*Students who attend five days per week and will be 5 by August 1st of the following school year will be placed in our PreK classrooms (space permitting). Families should contact the Director of Preschool & Early Learning if for any reason they do not want their child placed in this setting.

### Residency

Proof of residency within Greenfield-Central’s designated district boundaries is required prior to enrollment in Cougar Cubs Preschool.

### Exceptions

- G-C Employees: A child who does NOT reside within the boundaries of Greenfield-Central's school district whose legal guardian is a current G-C employee may apply for enrollment in Cougar Cubs Preschool. Enrollment is dependent upon ample classroom capacity.

- Out of District Applicants: A child who resides outside of the district may apply for enrollment in Cougar Cubs Preschool. The Preschool Out of District Request Form is required and can be found on the Cougar Cubs webpage. Enrollment is dependent upon ample classroom capacity.

### School Calendar

Cougar Cubs Preschool follows the Greenfield-Central Community School Corporation school calendar. Preschool is in session during the 180 scheduled student days per the G-CCSC school calendar that can be found at [gcsc.k12.in.us](http://gcsc.k12.in.us).

### School Closings and Delays

Cougar Cubs Preschool follows Greenfield-Central CSC's decisions and communication regarding delays and closings. In the event of a weather-related school closing, all Cougar Cubs Preschool classrooms will also be closed. eLearning activities will be posted in ParentSquare by 10 a.m. for families to access. In the event of a two-hour delay for GCCSC, all Cougar Cubs preschool students should report at 9:00 a.m.

For postings of school closings, delays, emergency early dismissals, cancellations and major school safety alerts, check the following local TV stations: WRTV-TV (6), WISH-TV (8), WTHR-TV (13) or radio stations: WRGF (89.7) Greenfield-Central School Corporation radio station, WIBC, WFMS. You may also check ParentSquare for cancellations and delay of school announcements. Every effort will be made by school officials to make such decisions before 6:30 A.M., so that the word can be spread to all involved parties. Please do not call the superintendent's office.

### Age for Enrollment and Waitlists

Children must be three years old by December 1st of the current school year in order to attend preschool. Children may attend after their 3rd birthday. If there are no available classroom placements, families may complete the Cougar Cubs application in order to be added to the waiting list. No classroom placements are held for a child prior to their 3rd birthday.

Children are eligible to enroll in kindergarten if they turn 5 by August 1st. GCCSC does have an early admittance policy if children turn 5 prior to September 1. It is our practice to encourage students to attend kindergarten when they are eligible. Any parent/guardian concerned about their child's readiness, should communicate those concerns to the Director of Preschool & Early Learning for further consideration. Our philosophy in preschool special education is not to retain students, but to support their development through early, targeted intervention. Research shows that young children make the greatest gains when instruction is individualized, strengths-based, and aligned to their specific area of need. For our students with disabilities, our goal is to help families understand their child's developmental delay while providing meaningful, measurable goals and specialized instruction tailored to their disability, so children can continue to make progress and build skills for future learning. This philosophy is supported by our school district and continues as students progress through each grade, ensuring consistent support focused on growth, independence, and long-term success.

### Registration Fee

A \$50 non-refundable registration fee is expected at the time of registration unless otherwise noted.

### Consumables Fee

There will be a \$30 consumables fee per semester for all children enrolled in the program.

### Tuition Support

We accept Child Care Development Fund (CCDF) vouchers and On My Way Pre-K vouchers for any eligible families. To complete an application for tuition assistance through FSSA, please visit the following website:

<https://earlyedconnect.fssa.in.gov/onlineApp/home>. For further assistance with CCDF or OMWPK vouchers, or other tuition assistance options, please reach out to the Director of Preschool and Early Learning.

### Multiple Child Discount

A 10% discount is offered to families who have one or more students enrolled in the preschool program. Full tuition applies to the first child (oldest child). A 10% discount is applied to each additional sibling.

Families may choose to pay weekly, bi-weekly, monthly, or by semester. Payments are due the Friday before the week of service. Payments are made through Brightwheel or by cash or check made payable to GCCSC.

The annual tuition amount has been set for the 2026-2027 school year. This total is divided by 37 weeks to calculate the weekly rate. The 37 weeks include the first and last weeks of school, but not the weeks of fall break, winter break, spring break, or Thanksgiving.

- The weekly rate remains the same regardless of eLearning closure days and pre-planned eLearning days scheduled throughout the year for staff professional development (September 9, November 4, and TBD in April). Activities will be provided to families on eLearning closure days and pre-planned eLearning days.
- The weekly rate remains the same regardless of the following holidays: Labor Day, Martin Luther King, Jr. Day, Presidents' Day, and Memorial Day. These holidays have been taken into consideration when calculating the weekly rate, which will not change regardless of the number of days attended per week.
- Families are not charged for fall break, winter break, spring break, or the week of Thanksgiving break.

If you take a vacation outside of school breaks or your child misses school due to sickness or for any other reason, we do expect tuition to be paid in full.

If you have a death in the family, notify the school to excuse your child. You will not be charged for one day of bereavement.

We understand that hardships do occur. If you are experiencing difficulty making tuition payments, please reach out to the Director of Preschool & Early Learning. Assistance programs are available in some circumstances.

- *After one week of delinquent payments, you will be informed in writing of your late payment balance.*
- *After two weeks of delinquent payments, you will be informed in writing again of your balance and services will be suspended until your balance is paid in full.*

### Late Pick-Up Fee Policy

We understand the occasional emergency occurs, however; prompt pick up is important. A late fee of \$1 per minute will be charged. Frequent or excessively late pick-ups can lead to termination of childcare services.

### Communication

In order for your child's teacher to have the best communication possible, it is important that you keep all of your contact information up to date. If there is a change in address, phone numbers, place of work, emergency contact, please contact your child's teacher immediately.

If a parent is concerned about an academic or behavior problem, it is very important that they contact the school so the problem may be solved. It is best for the parent to first contact the teacher. No problem can be solved without the combined efforts of the parent and teacher. If a parent still has concerns, the second step would be to contact the Director of Preschool & Early Learning.

### Attendance

Good attendance is vital to the success of all students. If your child is going to be absent, please let the school know by contacting the preschool secretary at your child's school location and your child's teacher. If we receive communication from your family, your child's absence will be marked as excused. If we do not receive communication, the absence will be coded as unexcused.

Preschool arrival time is between 7:50–8:00 a.m. We will continue to monitor the door until 8:05 a.m. However, children who arrive after 8:00 a.m. miss important parts of our morning routine. If you arrive after 8:05 a.m., please bring your child to the main entrance for drop-off. If your child arrives after 8:10 a.m., they will be marked tardy in PowerSchool.

### Arrival & Dismissal

Indiana Code prohibits vehicles from idling within 100 feet of schools. Vehicles are asked to turn the ignition off within 100 feet of our school facility. *Please do **NOT** leave siblings in your car unattended while you bring your preschooler inside the building.*

Please send a note if there is a change in your normal pick-up routine. Any adult who arrives to pick up a child must be on our documented list of approval. If a staff member does not recognize the person picking up, the staff member will ask for a photo ID. We will not release a child to someone who is impaired or intoxicated. We will immediately report the incident to the local police agency. It is an expectation that a parent checks in and out their child using the Brightwheel app. QR codes are available at the entrance/exit to the buildings. Please make sure you are familiar with your four-digit code. Specific arrival and dismissal instructions will be given to families prior to the beginning of each school year.

### School Celebrations

You may send in pre-packaged, store bought, individually wrapped treats with your child to share with classmates. Treats will be eaten at a time determined by the classroom teacher.

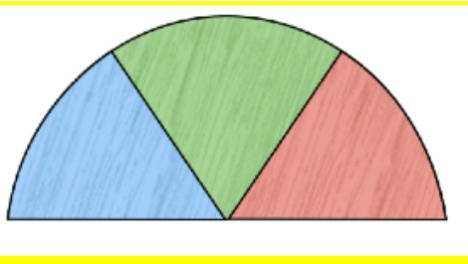
### Child Find

Child Find is the process of locating, identifying, and evaluating all students 3 years of age but less than 22 years of age, who are in need of special education services and related services, regardless of the severity of their disability.

Recommended IEP services are provided at no cost to families. Based on a student's progress and Case Conference Committee recommendations, or if a child no longer qualifies for special education, the preschool classroom is still an option for families if they are interested, but tuition fees would apply at that time.

### Discipline & Behavior

We use Trust-Based Relational Intervention (TBRI) and Second Steps to teach appropriate behavior skills. TBRI is a relationship-based approach to discipline and Second Step focuses on teaching appropriate skills for students to interact with each other. Teachers will support children in resolving conflict and getting their needs met through appropriate behaviors. Teachers are here to help the children learn how to communicate and treat each other. Teachers will communicate with children with respect. Our preschool students will be taught to use the alert system to identify their regulation state and life value terms in their interactions with others.



Stick Together • No Hurts • Have Fun

At times, children may have a difficult time behaving appropriately in the classroom for a variety of reasons. We will not allow a child's behavior to continue if the child will hurt him/herself, others, or property. Teachers will use redirection, implementation of calming strategies, modeling, or gently separating the child from the group for a brief period of time. Physical punishment, threats, bribes, humiliation, isolation, or withholding food is never used. Recurring concerns for the child will be addressed with the family. You will be required to sign our discipline policy.

If children display behavioral difficulties, staff members will document these incidents. If a pattern arises, a conference will be scheduled to discuss possible solutions. Please note, if a child's behavior reaches a point at which they are interfering with the learning process, the Director of Preschool & Early Learning has the right to suspend the child from school. The occasions which allow for a suspension are listed in our elementary schools' handbooks which are located on the G-C website.

#### Student Dress & Clothing Notes

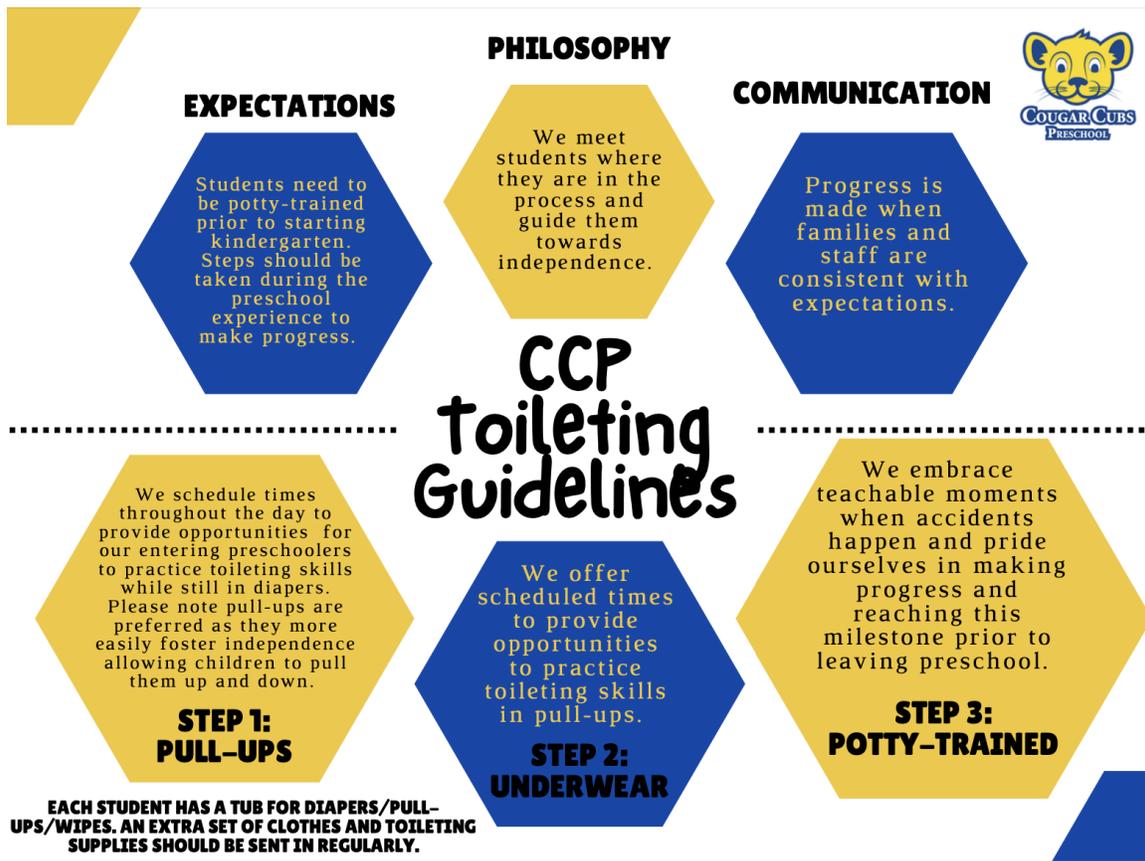
We ask that all children be provided with a change of clothes (underwear, socks, pants, shirt, and shoes). Our school may not have extra clothes on hand. We also ask that children come to school in clothes that can get messy. While we will do our best to ensure clothes stay free from paint and spills, accidents will happen. Closed-toe shoes are suggested for all children for safety during outdoor play.

#### Rest Time

Children in our full day programs will have rest time every day. The school will provide a cot for every child. It is recommended that your child brings in a blanket, pillow, and a small stuffed animal. Those items will not be available through the school. It is an expectation that students rest for 30 minutes prior to engaging in an alternative activity on his/her cot. All naptime items from home will be sent home on Fridays to be washed every weekend. If a child does not nap, alternate activities will be provided.

#### Potty Training

If your child is not potty trained, please provide pull-ups and wipes. The teachers will inform you when they are getting low on supplies so that you are able to restock. If your child runs out of pull-ups during the school day, we will call you to bring in more as we do not have extras available. It is an expectation that staff and families work together to support a child into the next stage of toileting.



## Health, Safety, & Security

If your child is injured or becomes ill while at school, every effort will be made to make the child comfortable and, if necessary, contact a parent or guardian. If a parent or guardian cannot be reached, we will attempt to contact the emergency numbers that you have listed. If this is not possible or if, in the opinion of school officials, immediate action is required, emergency ambulance services will be called. The cost of such emergency ambulance services will be the responsibility of the parents or guardians.

[2026-2027 Health Services Handbook](#)

### Food Allergies

Requests for substitutions due to allergies or any other dietary needs will require a note from the student's doctor stating exactly what accommodation needs to be made. The Food Service Program will not accommodate a student's request for specific substitutions to their meal that is based solely on religious or lifestyle choices. Notes can be submitted to the cafeteria or corporation Registered Dietitian.

### Nutrition

Families may send in lunch from home or purchase school lunch. When sending a lunch from home, families are encouraged to include foods from multiple food groups to support their child's growth and learning. If a lunch does not provide adequate nutrition for the day, the school may provide a school lunch, and the family will be responsible for the cost. The daily menu and lunch prices are available via the GCCSC website [here](#). Meals and snacks that we provide must meet all the requirements for types of food and amounts under the USDA Child Care Food Program.

[Board Policy #F176 - Unpaid Meals](#)

Meal accounts for students should be consistently funded throughout the school year to avoid students needing to charge for a meal. However, the Board recognizes that an occasional emergency may make it necessary to charge for a meal. Families needing assistance to apply for free or reduced meals should contact the Greenfield-Central Community School Corporation's Director of Food Service.

The Board's policy and Superintendent's procedure related to meal charges shall be distributed in writing to all households at the start of each school year and to households transferring to the school or Corporation during the school year. Additionally, the Board's policy and Superintendent's procedure related to meal charges shall be distributed to all Corporation staff responsible for policy enforcement, including Corporation food service employees, accounting staff, and all other staff involved in enforcing any aspect of the meal charge policy. Information can also be found on the school's website – [www.gcsc.k12.in.us](http://www.gcsc.k12.in.us).

### Meal Charging Procedures

Greenfield-Central Community School Corporation's policy for meal charges is as follows:

- Students may charge breakfasts and lunches.
- A la carte items may not be charged.
- Payments are made through EZ School Pay or by cash or check made payable to GCSC.
- Notifications will be sent to parents/guardians concerning the status of their child(s) prepaid account via low balance letter, email, text, or phone call to the household.
- All charges must be paid by the last school day of the month; after that time the parent/guardian may be assigned to collections.
- Any arrears in excess of \$50 will be assigned to collections on a monthly basis. Any costs associated with collections will be passed on to the parent. Families may deposit money into students' meal accounts using a credit or debit card. Students may also pay with check or cash at the register as they go through the meal line. Any change due at the point of sale will be receipted into the prepaid meal account.

The superintendent may develop administrative guidelines to implement this policy.

### Inactive Prepaid Meal Accounts

All balances, positive or negative, will transfer to the next school year. A prepaid account becomes inactive when a student withdraws from the corporation, graduates, or after nine (9) weeks with no transaction activity. In order to receive remaining prepaid meal account funds, requests must be made within sixty (60) days of becoming inactive. If unclaimed, these funds will then become property of Greenfield-Central Community School Corporation Department of Food Services and placed in the Feed the Future account. However, provided that a parent requests and can document entitlement to the positive balance in the prepaid account, the parent is entitled to a refund of that amount.

### Transportation

Cougar Cubs Preschool does not provide transportation to school or other extra-curricular activities.

### Medical Coverage

Although we make every effort to keep our playgrounds and buildings safe, occasionally students are injured. The school corporation's insurance policy doesn't provide medical or accident insurance on students. You may wish to check with your health and accident insurance carrier to assure that your policy includes coverage for injuries to your child that may occur at school.

### Staff & Volunteers

Corporation Policy requires ALL volunteers to annually complete and have on file an approved Volunteer Profile Form. Permission for a Criminal History Check is a component of this form. If you plan on volunteering in the classroom, then this form must be completed and cleared prior to your activity.

Photographs

GCCSC follows a passive photo policy. Staff may share photos of students on ParentSquare and social media. Parents who do not wish for their child to be photographed must contact the Director of Preschool & Early Learning directly.

Video Surveillance

In accordance with School Board Policy G100 Facility and Transportation Safety, video surveillance systems are used throughout the campus for safety and security purposes. Coverage is not comprehensive and cameras may not always be operational. The existence of video footage cannot be guaranteed and should not be relied upon as a sole source of information.

School Safety

A critical component of school safety is the classroom response to an incident at school. Weather events, fire, accidents, intruders and other threats to student safety are scenarios that are planned and trained for by students, teachers, staff and administration.

Standard Response Protocol

Our school is expanding the safety program to include the Standard Response Protocol - Extended (SRPx). The SRPx is based on these five actions: Hold, Secure, Lockdown, Evacuate and Shelter. Per Indiana code, schools are required to conduct and document safety drills for students in these areas. Please take a moment to review these actions, per Indiana law, we are required to conduct drills regarding each of these scenarios multiple times each year.

# IN AN EMERGENCY TAKE ACTION



**HOLD! In your room or area. Clear the halls.**

**STUDENTS**

Clear the hallways and remain in room or area until the "All Clear" is announced  
Do business as usual

**ADULTS**

Close and lock the door  
Account for students and adults  
Do business as usual



**SECURE! Get inside. Lock outside doors.**

**STUDENTS**

Return to inside of building  
Do business as usual

**ADULTS**

Bring everyone indoors  
Lock outside doors  
Increase situational awareness  
Account for students and adults  
Do business as usual



**LOCKDOWN! Locks, lights, out of sight.**

**STUDENTS**

Move away from sight  
Maintain silence  
Do not open the door

**ADULTS**

Recover students from hallway if possible  
Lock the classroom door  
Turn out the lights  
Move away from sight  
Maintain silence  
Do not open the door  
Prepare to evade or defend



**EVACUATE! (A location may be specified)**

**STUDENTS**

Leave stuff behind if required to  
If possible, bring your phone  
Follow instructions

**ADULTS**

Lead students to Evacuation location  
Account for students and adults  
Notify if missing, extra or injured students or adults



**SHELTER! Hazard and safety strategy.**

**STUDENTS**

Use appropriate safety strategy for the hazard

<b>Hazard</b>	<b>Safety Strategy</b>
Tornado	Evacuate to shelter area
Hazmat	Seal the room
Earthquake	Drop, cover and hold
Tsunami	Get to high ground

**ADULTS**

Lead safety strategy  
Account for students and adults  
Notify if missing, extra or injured students or adults

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## Additional Information

### Termination of Services

Termination can occur for any of the following reasons:

- Failure to pay fees or tuition in a timely manner
- Aggressive or abusive behavior by a parent or child, either physical or verbal (for example: threats, slander, or obscene language) toward children, staff, or other personnel
- Failure to provide necessary documentation and paperwork as mandated by the government, funding sources, or our program
- Fraud, including falsifying any documentation presented to the program regarding eligibility

### Mandatory Reporting

Any person working with children is required by law to report suspected child abuse or neglect. If child abuse or neglect is suspected, Cougar Cubs staff are required to contact Indiana Child and Family Services. As required by law, the parent will not be contacted by the school in cases of suspected abuse or neglect. Our staff will maintain confidentiality. Concerns regarding staff should be sent to the Early Childhood Coordinator or an administrator from the Central Office to be handled.

### Equal Opportunity and FERPA

The Greenfield-Central Community School Corporation is committed to equal opportunity. All courses, student activities, educational services, programs, instruction, and facilities will not be denied to anyone in the School Corporation on the basis of race, sex, religious beliefs, handicapping condition, or national origin including limited English proficiency.

The law guarantees your family rights to privacy in school matters. You must notify the principal by September 1, or within fifteen days of enrollment (whichever is later in the school year) if you do not want your child's photo or name to appear in school-sponsored publications. This includes, newsletters, school directories, honor roll or awards lists, promotion rosters, athletic programs, etc.

### Emergency Child Care

Families can call the child care resource and referral agency to assist in emergency care, in the event of temporary closure of their child's classroom or school. The number is 1-800-299-1627.

# Handbook Acknowledgement

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- Photographs
- Video Surveillance
- School Safety
- Standards Response Protocol

## Additional Information

- Termination of Services
- Mandatory Reporting
- Equal Opportunity & FERPA
- Emergency Child Care
- Handbook Acknowledgement

Please sign below to acknowledge that you received the Cougar Cubs Preschool Handbook and that you have read and understand all parts of the handbook. If you do not understand a section in the handbook or have any other questions about the handbook, please ask the Director of Preschool & Early Learning.

I received and reviewed the Cougar Cubs Preschool Handbook:

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Parent/Guardian Signature

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Date Signed